

2.2 - Operations with Radicals

What is a "like radical"?

Ex. Like or unlike?

a) $\sqrt{3}, \sqrt{3}$

like

b) $2\sqrt{7}, \sqrt{7}$

like

c) $2\sqrt{5}, 5\sqrt{2}$

NOT LIKE

*simplify all radicals

*combine like radicals

Adding and Subtracting Like Radicals

a) $\sqrt{27} + \sqrt{20} - \sqrt{12} + \sqrt{45}$

$$= 3\sqrt{3} + 2\sqrt{5} - 2\sqrt{3} + 3\sqrt{5}$$

$$= \underbrace{3\sqrt{3} - 2\sqrt{3}} + \underbrace{2\sqrt{5} + 3\sqrt{5}}$$

$$= \sqrt{3} + 5\sqrt{5}$$

b) $7\sqrt{2} - 6\sqrt{63} - \sqrt{28} + 5\sqrt{18}$

$$= 7\sqrt{2} - 6 \cdot 3\sqrt{7} - 2\sqrt{7} + 5 \cdot 3\sqrt{2}$$

$$= 7\sqrt{2} - 18\sqrt{7} - 2\sqrt{7} + 15\sqrt{2}$$

$$= 22\sqrt{2} - 20\sqrt{7}$$

Multiplying Radicals

*multiply first, then simplify

a) $\sqrt{3}(\sqrt{6}+5)$
 $= \sqrt{3}\sqrt{6} + \sqrt{3} \cdot 5$
 $= \sqrt{18} + 5\sqrt{3}$
 $= 3\sqrt{2} + 5\sqrt{3}$

b) $4\sqrt{5}(2\sqrt{8}-3\sqrt{5})$
 $= 8\sqrt{40} - 12\sqrt{5}\sqrt{5}$
 $= 8\sqrt{40} - 12(5)$
 $= 8 \cdot 2\sqrt{10} - 60$
 $= 16\sqrt{10} - 60$

} $12\sqrt{5}$
 $12(5)$

$(2\sqrt{3}-\sqrt{5})(4\sqrt{3}+2\sqrt{5})$
 $= 8(3) + 4\sqrt{15} - 4\sqrt{15} - 2(5)$
 $= 24 - 10$
 $= 14$

$(2\sqrt{5}-\sqrt{3})(2\sqrt{5}-\sqrt{3})$
d) $(2\sqrt{5}-\sqrt{3})^2$
 $= 4(5) - 2\sqrt{5}\sqrt{3} - 2\sqrt{5}\sqrt{3} + 3$
 $= 20 - 4\sqrt{15} + 3$
 $= 23 - 4\sqrt{15}$

More Rationalizing Denominators...

$$\begin{aligned} \text{a) } & \frac{2}{\sqrt{5}} \cdot \frac{\sqrt{5}}{\sqrt{5}} \\ & = \frac{2\sqrt{5}}{5} \end{aligned}$$

$$\begin{aligned} \text{b) } & \frac{3\sqrt{5}}{4\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} \\ & = \frac{3\sqrt{10}}{4 \cdot 2} \\ & = \frac{3\sqrt{10}}{8} \end{aligned}$$

$$\begin{aligned} \text{c) } & \frac{5\sqrt{10}}{15\sqrt{20}} \\ & = \frac{\cancel{5}\sqrt{10}}{3\cancel{15}\sqrt{\cancel{10}2}} \\ & = \frac{1}{3\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} \\ & = \frac{1}{6} \cdot \frac{\sqrt{2}}{\sqrt{2}} \\ & = \frac{\sqrt{2}}{2\sqrt{2}} \\ & = \frac{\sqrt{2}}{2\sqrt{2}} \\ & = \frac{\sqrt{2}}{2\sqrt{2}} \\ & = \frac{\sqrt{2}}{2\sqrt{2}} \end{aligned}$$

What if the denominator is more complicated and it needs rationalization?

You must multiply by the **conjugate**.

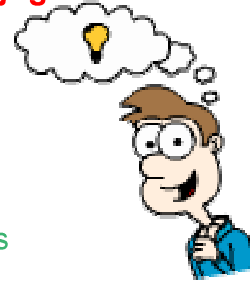
$$\begin{aligned}
 \text{e) } & \frac{5}{2\sqrt{6}-\sqrt{3}} \cdot \frac{2\sqrt{6}+\sqrt{3}}{2\sqrt{6}+\sqrt{3}} \\
 & = \frac{5(2\sqrt{6}+\sqrt{3})}{(2\sqrt{6})^2-(\sqrt{3})^2} \\
 & = \frac{10\sqrt{6}+5\sqrt{3}}{4(6)-3} \\
 & = \frac{10\sqrt{6}+5\sqrt{3}}{21}
 \end{aligned}$$

The conjugate of $a+b$ is $a-b$.

ie. Change the sign between the two terms

Note: See a pattern?

Difference of Squares!!!



$$\begin{aligned}
 \text{f) } & \frac{\sqrt{2}+\sqrt{5}}{\sqrt{6}-\sqrt{10}} \cdot \frac{\sqrt{6}+\sqrt{10}}{\sqrt{6}+\sqrt{10}} \\
 & = \frac{\sqrt{2}\sqrt{6}+\sqrt{2}\sqrt{10}+\sqrt{5}\sqrt{6}+\sqrt{5}\sqrt{10}}{6-10} \\
 & = \frac{\sqrt{12}+\sqrt{20}+\sqrt{30}+\sqrt{50}}{-4} \\
 & = -\frac{2\sqrt{3}+2\sqrt{5}+\sqrt{30}+5\sqrt{2}}{4}
 \end{aligned}$$

Practice

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#1ac, 2ce, 3acg, 5cgi,
6ag, 7aegj, 13, 17ace, 19a

The teacher to a student: Conjugate the verb "to walk" in simple present.

The student: I walk... um... You walk um...

The teacher interrupts him: Quicker please.

The student: I run... You run...