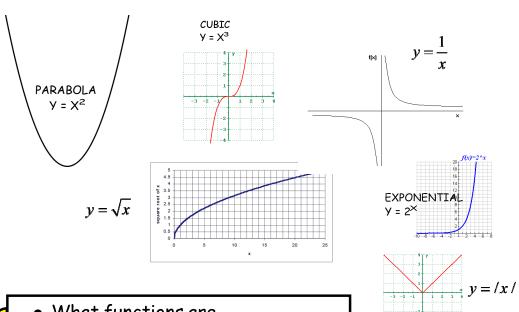
Unit 3: Transformations of Functions



In This Unit

- What functions are
- The "Base" Functions
- Translations
- Reflections
- Stretches
- Combinations of Transformations
- The Exponential Function

3.1 - Functions

A. Relation vs. Function

Relation -> any set of ordered pairs (one # related to another)

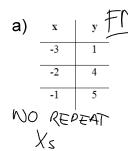
ex.
$$\{(-3,4), (-2,1), (-2,7), (5,-3)\}$$

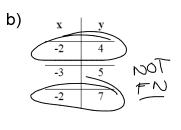
Function -> special type of relation

-> for every "x" value, there is only one y-value

Parentheses { } are used to represent the "set" of something. A set is a collection of things.

Ex. Which of the following relations are functions?



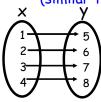


- c) $A = \{(3,4),(2,-1),(5,-1),(6,4)\}$
- d) B = ((2,2),(3,-4),(2,3),(4,-1))

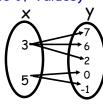
Mapping Diagrams

A different way of expressing a relation

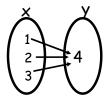
(similar to a Table of Values)



one to one is a function



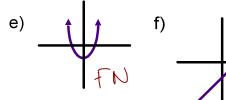
one to many not a function



many to one is a function

How can we test if a relation is a function when we are given a graph???

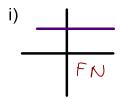
The **VERTICAL LINE TEST** - if a relation is graphed, it is a function if a vertical line touches in no more the one place everywhere on the graph

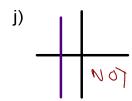












B. Finding the Domain and Range

- **Domain** set of all "input" values (usually "x") values of x that can be used/make sense
- Range set of all "output" values (usually "y")
 values of y that are possible

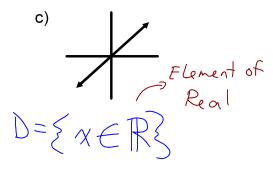
We use **set notation** to describe the domain and range.

Ex. Find the domain and range.

a)
$$\{(0,-3),(1,-4),(2,-3),(5,-1),(7,-4)\}$$

$$D = \{0,1,2,5,7\}$$

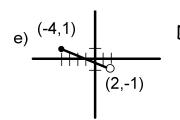
$$P = \{-4,-3,-1\}$$



$$R = \{y \in \mathbb{R}\}$$

$$P = \{x \in \mathbb{R}\}$$

$$R = \{-2\}$$



closed-value exists at that point Dots: open: values exist up to BUT NOT including that point

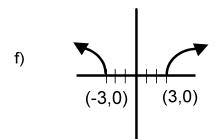
Reading math:



The Domain is D= { $x \in \mathbb{R} / -4 \le x < 2$ } equal to

the set of all x as an element of the Reals

x is greater than or such that equal to negative four and less than 2



Now you try:
$$R = \{ y \in \mathbb{R} / y \ge 0 \}$$

$$D = \left\{ \begin{array}{ccc} \chi \in \mathbb{R} / \chi \leq -3 & \text{ol} & \chi \geq 3 \end{array} \right\}$$

$$D = \left\{ \begin{array}{c} 7 \in \mathbb{R} \\ 7 \leq -3 \\ 7 \leq 3 \end{array} \right\}$$

Try picturing these first, then state the Domain and Range...

h)
$$y = -4(x-3)^2 + 2$$
 parabola
 $D = \{ x \in \mathbb{R} \}$ opens down
 $R = \{ y \in \mathbb{R} / y = 2 \}$

i)
$$x^{2}+y^{2}=49$$
 - Gircle - radius 7
$$D = \{x \in \mathbb{R} / -7 \le x \le 7\}$$

$$R = \{y \in \mathbb{R} / -7 \le y \le 7\}$$

C. Notation...

Standard Notation

$$y = x + 3$$

Solve for y when x = 1

$$y = 1 + 3$$

$$y = 4$$

VS.

Function Notation

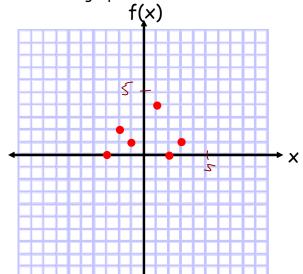
$$f(x) = x + 3$$

Find f(1)

$$f(1) = 1 + 3$$
$$= 4$$

D. Function Values

- 1. If $f(x) = 3x^2 2x + 1$, find f(-1) $f(-1) = \frac{3}{2}(-1)^2 - \frac{3}{2}(-1) + \frac{1}{2}$ $= \frac{3}{2} + \frac{3}{2} + \frac{1}{2} + \frac{1}{2}$ $= \frac{6}{2}$
- 2. If f(x) = -3x+2, find x if f(x) = 0f(x) = -3x+2 0 = -3x+2 $\frac{2}{3} = x$
- 3. If $f(x) = x^2 6x$, find x if f(x) = 16 $16 = \chi^2 - 6\chi$ $0 = \chi^2 - 6\chi - 16$ $= (\chi - 8)(\chi + 2)$
- 4. Given the graph



Find:

5. If
$$f(x) = 2x^2-3x$$

a) find
$$3f(-1)$$

$$\frac{7\omega 0 \text{ STEPS}}{f(-1) = 2(-1)^2 - 3(-1)} = 3(5)$$

$$= 5$$

$$= 15$$

$$0 \text{ Lep}$$

$$3f(-1) = 3[2(-1)^2 - 3(-1)]$$

$$= 3(2+3)$$

$$= 3(5)$$

$$= 15$$

b)
$$f(m+1)$$

$$f(m+1) = 2(m+1) - 3(m+1)$$

$$= 2(m^2 + 2m+1) - 3m - 3$$

$$= 2m^2 + 4m + 2 - 3m - 3$$

$$= 2m^2 + m - 1$$

c)
$$f(f(x))$$

$$f(f(x)) = 2(2x^2 3x) - 3(2x^2 3x)$$

$$=8\chi^{4}-24\chi^{3}+12\chi^{2}+9\chi$$

Practice

p. 178 #1-12 eoo, 15, 17, 18, 26