

<p>1. a) 10 cm    b) <math>10\sqrt{2}</math> cm c) <math>10\sqrt{3}</math> cm</p> <p>2. a) true b) false</p>	<div data-bbox="971 0 1291 190" data-label="Image"> </div> <p>2. Prove or disprove each statement. a) If <math>\vec{a} = \vec{b}</math> then <math> \vec{a}  =  \vec{b} </math>. b) If <math> \vec{a}  =  \vec{b} </math> then <math>\vec{a} = \vec{b}</math>.</p>
<p>3. <math>\vec{a} = (4, 0)</math>; <math>\vec{b} = (5, 0)</math> <math>\vec{s} = (9, 0)</math>; <math>\vec{d} = (-1, 0)</math></p> <p>4. <math>\vec{a} = (-2, 0)</math>; <math>\vec{b} = (0, -4)</math> <math>\vec{s} = (-2, -4) = 2\sqrt{5} [S 26.56^\circ W]</math> <math>\vec{d} = (-2, 4) = 2\sqrt{5} [N 26.56^\circ W]</math></p> <p>5. <math>\vec{a} = (20, 0)</math>; <math>\vec{b} = (15, -15\sqrt{3})</math> <math>\vec{s} = (35, -15\sqrt{3}) = 10\sqrt{19} [S 53.41^\circ E]</math> <math>\vec{d} = (5, 15\sqrt{3}) = 10\sqrt{7} [N 10.89^\circ E]</math></p>	<p>3. Two vectors are defined by <math>\vec{a} = 4N[E]</math> and <math>\vec{b} = 5N[090^\circ]</math>. Find the sum vector <math>\vec{s} = \vec{a} + \vec{b}</math> the difference vector <math>\vec{d} = \vec{a} - \vec{b}</math>.</p> <p>4. Two vectors are defined by <math>\vec{a} = 2km[W]</math> and <math>\vec{b} = 4km[S]</math>. Find the sum vector <math>\vec{s} = \vec{a} + \vec{b}</math> the difference vector <math>\vec{d} = \vec{a} - \vec{b}</math>.</p> <p>5. Two vectors are defined by <math>\vec{a} = 20m[E]</math> and <math>\vec{b} = 30m[150^\circ]</math>. Find the sum vector <math>\vec{s} = \vec{a} + \vec{b}</math> the difference vector <math>\vec{d} = \vec{a} - \vec{b}</math>.</p>
<p>6. a) <math>(1, -2, 3)</math> b) <math>(4, -5, -3)</math> c) <math>(7, -9, -4)</math></p> <p>7. <math>\pm \frac{1}{\sqrt{13}} (2, 3)</math></p> <p>8. <math>(-1, 15\sqrt{3}) = 26 [N 2.2^\circ W]</math></p>	<p>6. Given <math>\vec{a} = 2\vec{i} - 3\vec{j} + \vec{k}</math>, <math>\vec{b} = -\vec{i} + \vec{j} + 2\vec{k}</math>, simplify the following expressions: a) <math>\vec{a} + \vec{b}</math>    b) <math>\vec{a} - 2\vec{b}</math>    c) <math>2\vec{a} - 3\vec{b}</math></p> <p>7. Find a unit vector parallel to the sum between <math>\vec{a} = 2m[E]</math> and <math>\vec{b} = 3m[N]</math>.</p> <p>8. Given <math>\vec{u} = 8m[W]</math> and <math>\vec{v} = 10m[S30^\circ W]</math>, determine the magnitude and the direction of the vector <math>2\vec{u} - 3\vec{v}</math>.</p>
<p>9. <math>60^\circ</math></p> <p>10. <math>(-50\sqrt{2}, 400 - 50\sqrt{2}) = 336.8 \frac{km}{h} [N 12.12^\circ W]</math></p> <p>11. a) <math>(180, 0) = 180 \frac{km}{h} [E]</math> b) <math>(100, -120) = 156 \frac{km}{h} [S 33.8^\circ E]</math> c) <math>(100 + 50\sqrt{2}, 50\sqrt{2}) = 184.78 [N 67.5^\circ E]</math></p>	<p>9. Adam can swim at the rate of <math>2km/h</math> in still water. At what angle to the bank of a river must he head if he wants to swim directly across the river and the current in the river moves at the rate of <math>1km/h</math>?</p> <p>10. A plane is heading due north with an air speed of <math>400km/h</math> when it is blown off course by a wind of <math>100km/h</math> from the northeast. Determine the resultant ground velocity of the airplane (magnitude and direction).</p> <p>11. A car is travelling at <math>\vec{v}_{car} = 100km/h[E]</math>, a motorcycle is travelling at <math>\vec{v}_{moto} = 80km/h[W]</math>, a truck is travelling at <math>\vec{v}_{truck} = 120km/h[N]</math> and an SUV is travelling at <math>\vec{v}_{SUV} = 100km/h[SW]</math>. Find the relative velocity of the car relative to: a) motorcycle b) truck c) SUV</p>

<p>1. <math>\vec{AB} = (-2, 1, -1) = -2\vec{i} + \vec{j} - \vec{k}</math></p> <p>2. <math> \vec{v}  = \sqrt{14}</math></p> <p>3. a) <math>(-1, 8, -7)</math> b) <math>(13, -2, 3)</math></p> <p>4. <math>D(3, -4, 6)</math></p>	<p>6. Given <math>\vec{a} = (-1, 2, -3)</math>, <math>\vec{b} = 2\vec{i} - \vec{j} + \vec{k}</math>, and <math>\vec{c} = \vec{i} + \vec{j}</math> do the required operations:</p> <p>a) <math>2\vec{a} - \vec{b} + 3\vec{c}</math> b) <math>3(\vec{a} + 2\vec{b}) - 2(\vec{a} - \vec{c})</math></p> <p>4. Given <math>A(1, -2, 3)</math>, <math>B(-2, 3, -4)</math>, and <math>C(0, 1, -1)</math>, find the coordinates of a point <math>D(x, y, z)</math> such that <math>ABCD</math> is a parallelogram.</p>
<p>5. <math>\vec{a} \cdot \vec{b} = 3</math></p>	<p>5. The magnitudes of two vectors <math>\vec{a}</math> and <math>\vec{b}</math> are <math> \vec{a}  = 2</math> and <math> \vec{b}  = 3</math> respectively, and the angle between them is <math>\alpha = 60^\circ</math>. Find the value of the dot product of these vectors.</p>
<p>6. <math>\vec{a} \cdot \vec{b} = 5</math></p> <p>7. a) <math>-26/3</math> b) <math>3/2</math></p>	<p>6. Find the dot product of the vectors <math>\vec{a}</math> and <math>\vec{b}</math> where <math>\vec{a} = (1, -2, 0)</math> and <math>\vec{b} = \vec{i} - 2\vec{j} - \vec{k}</math>.</p> <p>7. For what values of <math>k</math> are the vectors <math>\vec{a} = (6, 3, -4)</math> and <math>\vec{b} = (3, k, -2)</math></p> <p>a) perpendicular (orthogonal)? b) parallel (collinear)?</p>
<p>8. <math>\theta = 28.71^\circ</math></p> <p>9. <math>\angle A = 125.26^\circ</math> <math>\angle B = 35.26^\circ</math> <math>\angle C = 19.47^\circ</math></p>	<p>8. Find the angle between the vectors <math>\vec{a}</math> and <math>\vec{b}</math> where <math>\vec{a} = (1, -2, -1)</math> and <math>\vec{b} = -2\vec{j} + \vec{k}</math>.</p> <p>9. A triangle is defined by three points <math>A(0, 1, 2)</math>, <math>B(1, 0, 2)</math>, and <math>C(-1, 2, 0)</math>. Find the angles <math>\angle A</math>, <math>\angle B</math>, and <math>\angle C</math> of this triangle.</p>
<p>10. a) 2 b) <math>5/\sqrt{2}</math> c) <math>-4/\sqrt{6}</math> d) <math>2/\sqrt{29}</math></p>	<p>10. Given the vector <math>\vec{a} = (2, -3, 4)</math>, find the scalar projection:</p> <p>a) of <math>\vec{a}</math> onto the unit vector <math>\vec{i}</math> b) of <math>\vec{a}</math> onto the vector <math>\vec{i} - \vec{j}</math> c) of <math>\vec{a}</math> onto the vector <math>\vec{b} = -\vec{i} + 2\vec{j} + \vec{k}</math> d) of the unit vector <math>\vec{i}</math> onto the vector <math>\vec{a}</math></p>
<p>11. a) <math>(3/5, 0, -9/5)</math> b) <math>(0, -6/5, 12/5)</math> c) <math>(0, 0, -2)</math> d) <math>\vec{0}</math></p>	<p>11. Given two vectors <math>\vec{a} = (0, 1, -2)</math> and <math>\vec{b} = (-1, 0, 3)</math>, find:</p> <p>a) the vector projection of the vector <math>\vec{a}</math> onto the vector <math>\vec{b}</math> b) the vector projection of the vector <math>\vec{b}</math> onto the vector <math>\vec{a}</math> c) the vector projection of the vector <math>\vec{a}</math> onto the unit vector <math>\vec{k}</math> d) the vector projection of the vector <math>\vec{i}</math> onto the vector <math>\vec{a}</math></p>
<p>12. <math>3\sqrt{3}</math></p>	<p>12. The magnitudes of two vectors <math>\vec{a}</math> and <math>\vec{b}</math> are <math> \vec{a}  = 2</math> and <math> \vec{b}  = 3</math> respectively, and the angle between them is <math>\alpha = 60^\circ</math>. Find the magnitude of the cross product of these vectors.</p>



<p>13. a) <math>(-4, -2, -1)</math> b) <math>(-2, -1, 0)</math></p> <p>15. <math>\pm \left( \frac{-1}{\sqrt{3}}, \frac{1}{\sqrt{3}}, \frac{-1}{\sqrt{3}} \right)</math></p>	<p>relations: a) <math>(\vec{a} - \vec{b}) \times (\vec{a} + \vec{b}) = 2(\vec{a} \times \vec{b})</math> b) <math>(\vec{a} \times \vec{b}) \cdot (\vec{a} \times \vec{b}) + (\vec{a} \cdot \vec{b})(\vec{a} \cdot \vec{b}) = (\vec{a} \cdot \vec{a})(\vec{b} \cdot \vec{b})</math></p> <p>15. Find a unit vector perpendicular to both <math>\vec{a} = (0, 1, 1)</math> and <math>\vec{b} = (1, 1, 0)</math>.</p>
<p>16. 3</p>	<p>16. Find the area of the parallelogram defined by the vectors <math>\vec{a} = (1, -1, 0)</math> and <math>\vec{b} = (0, 1, 2)</math>.</p>
<p>17. <math>2\sqrt{6}</math></p>	<p>17. Find the area of the triangle defined by the vectors <math>\vec{a} = (1, 2, 3)</math> and <math>\vec{b} = (3, 2, 1)</math>.</p>
<p>18. 1</p>	<p>18. Find the volume of the parallelepiped defined by the vectors <math>\vec{a} = (0, 1, 1)</math>, <math>\vec{b} = (0, 1, 0)</math> and <math>\vec{c} = (0, 0, 1)</math>. <math>\vec{c} = (1, 0, 1)</math></p>
<p>19. a) <math>(4, -1, -1)</math> b) <math>(-5, 5, -1)</math> c) 1 d) <math>(4, 6, 6)</math> e) 4 f) <math>(6, -19, 9)</math> g) <math>\frac{1}{13}(3, -2, 0)</math></p>	<p>19. Consider the following vectors: <math>\vec{a} = \vec{i} + \vec{j} - \vec{k}</math>, <math>\vec{b} = 3\vec{i} - 2\vec{j}</math>, and <math>\vec{c} = 3\vec{i} - 2\vec{k}</math>. Compute the required operations in terms of the unit vectors <math>\vec{i}</math>, <math>\vec{j}</math>, and <math>\vec{k}</math>.</p> <p>a) <math>\vec{a} + \vec{b}</math>      b) <math>\vec{a} - 2\vec{b}</math>      c) <math>\vec{a} \cdot \vec{b}</math> d) <math>\vec{b} \times \vec{c}</math>      e) <math>(\vec{a} \times \vec{b}) \cdot \vec{c}</math>      f) <math>(\vec{a} \times \vec{b}) \times \vec{c}</math> g) <math>\text{Proj}(\vec{a} \text{ onto } \vec{b})</math></p>

<p>1. a) <math>(0, -2) + t(-3, 3)</math> b) <math>(1, -3) + t(-2, -3)</math> c) <math>(-2, 3) + t(4, 3)</math> d) <math>(1, 1) + t(1, 3)</math> e) <math>(-2, -1) + t(2, -3)</math></p>	<p>1. Find the equation of a 2D line which</p> <p>a) passes through the points <math>A(0, -2)</math> and <math>B(-3, 1)</math> b) passes through the point <math>A(1, -3)</math> and is parallel to the vector <math>\vec{v} = (-2, -3)</math> c) passes through the point <math>A(-2, 3)</math> and is perpendicular to the vector <math>\vec{v} = (3, -4)</math> d) passes through the point <math>A(1, 1)</math> and is parallel to the line <math>y = -2 + 3x</math> e) passes through the point <math>A(-2, -1)</math> and is perpendicular to the line <math>2x - 3y + 4 = 0</math></p>
<p>2. a) <math>(6, 11/3)</math> b) coincident lines c) parallel lines</p>	<p>2. Find the point(s) of intersection between the two given lines.</p> <p>a) <math>\vec{r} = (1, 2) + t(3, 1)</math> and <math>\begin{cases} x = 2 - 3s \\ y = 1 - 2s \end{cases}</math> b) <math>\frac{x-1}{-2} = \frac{y+2}{4}</math> and <math>y = -2x</math> c) <math>y = -3x + 1</math> and <math>6x + 2y - 3 = 0</math></p>

3. a) $(2, -4) + t(1, -2)$ b) $(0, 2) + t(2, 3)$ c) $(3, 1) + t(2, -3)$	b) $\frac{x-3}{-2} = \frac{y+2}{3}$ , $B(0, 2)$ c) $2x - 3y + 4 = 0$ , $B(3, 1)$
4. a) $6/\sqrt{5}$ b) $4/\sqrt{13}$ c) $3/\sqrt{5}$	4. Find the distance from the given point to the given line. a) $\vec{r} = (-1, -2) + t(-1, 2)$ , $B(0, 2)$ b) $\frac{x-3}{-2} = \frac{y+2}{3}$ , $B(1, 3)$ c) $x + 2y - 3 = 0$ , $B(0, 0)$
5. a) $(0, 1, 2) + t(-2, 2, -1)$ b) $(2, -1, 4) + t(0, 0, 1)$ c) $(3, -2, 1) + t(0, 1, 0)$ d) $(2, -2, 3) + t(3, -2, 1)$ e) $t(1, -2, 0)$	5. Find the vector equation of a line that: a) passes through the points $A(0, 1, 2)$ and $B(-2, 3, 1)$ b) passes through the point $A(2, -1, 4)$ and is perpendicular on the $xy$ plane c) passes through the point $A(3, -2, 1)$ and is parallel to the $y$ -axis d) passes through the point $A(2, -2, 3)$ and is parallel to the vector $\vec{u} = (3, -2, 1)$ e) passes through the origin $O$ and is parallel to the vector $\vec{i} - 2\vec{j}$
6. a) $\begin{cases} x = 3t \\ y = 1 + 4t \\ z = 2 + 5t \end{cases}$ b) $(-1, 1, 2) + t(-2, 3, 0)$	6. Convert the equation(s) of the line from the vector form to the parametric form or conversely: a) $\vec{r} = (0, 1, 2) + t(3, 4, 5)$ b) $\begin{cases} x = -1 - 2t \\ y = 1 + 3t \\ z = 2 \end{cases}$
7. a) $\begin{cases} x = t \\ y = 1 \\ z = 2 + 3t \end{cases}$ ; $\frac{x-1}{1} = \frac{z-2}{3}$ ; $y = 1$ b) $\frac{x+1}{-1} = \frac{y-2}{-2}$ ; $z = -4$ $(-1, 2, -4) + t(-1, -3, 0)$ c) $\begin{cases} x = 1 + 2t \\ y = -2 - t \\ z = -3 - 2t \end{cases}$ ; $(1, -2, -3) + t(2, -1, -2)$	7. Convert each form of the equation(s) of the line to the other two equivalent forms. a) $\vec{r} = (0, 1, 2) + t(1, 0, 3)$ b) $\begin{cases} x = -1 - t \\ y = 2 - 3t \\ z = -4 \end{cases}$ c) $\frac{x-1}{2} = \frac{y+2}{-1} = \frac{z+3}{-2}$
8. $(0, 0, -1)$ 9. $(-4, 5, 0)$ $(0, 1, 8)$ $(1, 0, 10)$	8. Find the x-int, y-int, and z-int for the line $\vec{r} = (1, -2, 3) + t(1, -2, 4)$ if they exist. 9. Find the xy-int, yz-int, and zx-int for the line $\vec{r} = (-2, 3, 4) + t(-1, 1, -2)$ if they exist.
10. a) parallel b) not parallel c) parallel	10. Find if the lines are parallel or not. a) $\vec{r} = (1, 2, 3) + t(1, -2, 3)$ , $\vec{r} = (3, 2, 1) + s(-2, 4, -6)$ b) $\vec{r} = (1, 2, 3) + t(2, 1, 3)$ , $\vec{r} = (3, 2, 1) + s(4, 2, -6)$ c) $\vec{r} = (5, 0, 5) + t(-3, 3, -6)$ , $\vec{r} = (3, 2, 1) + s(1, -1, 2)$
11. a) $d = \sqrt{48/7}$ b) Not applicable (not parallel) c) $d = 0$ (coincident)	11. In the case the lines are parallel and distinct, find the distance between the lines. a) $\vec{r} = (1, 2, 3) + t(1, -2, 3)$ , $\vec{r} = (3, 2, 1) + s(-2, 4, -6)$ b) $\vec{r} = (1, 2, 3) + t(2, 1, 3)$ , $\vec{r} = (3, 2, 1) + s(4, 2, -6)$ c) $\vec{r} = (5, 0, 5) + t(-3, 3, -6)$ , $\vec{r} = (3, 2, 1) + s(1, -1, 2)$

<p>12. a) 6</p> <p>b) <math>2\sqrt{17}/3</math></p> <p>c) <math>\sqrt{269/14}</math></p>	<p>c) <math>\frac{x-2}{3} = \frac{y-1}{2} = \frac{z}{-1}</math>, <math>B(-2,1,-3)</math></p>
<p>13. a) Not applicable (skew lines)</p> <p>b) <math>(1,2,3)</math></p>	<p>13. Find the point of intersection if it exists.</p> <p>a) <math>\vec{r} = (1,2,3) + t(1,-2,3)</math>, <math>\vec{r} = (1,1,1) + s(2,-1,0)</math></p> <p>b) <math>\vec{r} = (1,3,5) + t(0,1,2)</math>, <math>\vec{r} = (0,2,4) + s(-1,0,1)</math></p>

<p>1. a)</p> <p><math>(-1,2,-3) + t(-2,1,0) + s(2,-3,-1)</math></p> <p>b)</p> <p><math>(2,3,2) + t(0,-2,3) + s(1,-4,-2)</math></p> <p>c)</p> <p><math>t(1,1,1) + s(1,-3,2)</math></p> <p>d)</p> <p><math>(2,-1,3) + t(0,1,0) + s(0,0,1)</math></p>	<p>1. Find the vector equation of a plane</p> <p>a) passing through the point <math>A(-1,2,-3)</math> and parallel to the vectors <math>\vec{u} = (-2,1,0)</math> and <math>\vec{v} = (2,-3,-1)</math></p> <p>b) passing through the points <math>A(2,3,2)</math> and <math>B(2,1,5)</math> and <math>C(3,-1,0)</math></p> <p>c) passing through the origin and containing the line <math>\vec{r} = (1,-3,2) + t(1,1,1)</math></p> <p>d) passing through the point <math>A(2,-1,3)</math> and is parallel to the <math>yz</math>-plane.</p>
<p>2. a)</p> $\begin{cases} x = t + 2s \\ y = -1 - 2t - 3s \\ z = 2 + 3t + 4s \end{cases}$ <p>b) <math>\vec{r} = (1,0,-2) + t(-2,1,4) + s(3,-2,0)</math></p>	<p>2. Convert the vector equation for a plane to the parametric equations or conversely.</p> <p>a) <math>\vec{r} = (0,-1,2) + t(1,-2,3) + s(2,-3,4)</math></p> <p>b) <math>\begin{cases} x = 1 - 2t + 3s \\ y = t - 2s \\ z = -2 + 4t \end{cases}</math></p>
<p>3. a) <math>y = 2</math></p> <p>b) <math>x = 1</math></p> <p>c) <math>x - 2y + 4z = 0</math></p>	<p>3. Find the scalar equation of a plane that:</p> <p>a) passes through the point <math>(1,2,3)</math> and is perpendicular to the <math>y</math>-axis</p> <p>b) passes through the point <math>(1,0,-1)</math> and is parallel to the <math>yz</math>-plane</p> <p>c) passes through the origin and is perpendicular to the vector <math>(1,-2,4)</math></p>
<p>4. <math>(6,0,0)</math></p> <p><math>(0,-4,0)</math></p> <p><math>(0,0,2)</math></p>	<p>4. Find the intersection with the coordinate axes for the plane <math>\pi: -2x + 3y - 6z + 12 = 0</math>.</p>
<p>5. a) <math>d = 17/\sqrt{21}</math></p> <p>b) <math>d = 7/\sqrt{14}</math></p>	<p>5. For each case, find the distance between the given plane and the given point.</p> <p>a) <math>\vec{r} = (1,0,2) + t(0,1,2) + s(2,0,1)</math>, <math>B(2,3,0)</math></p>



6. a)  $(3, 0, 1)$

b)  $L \subset \Pi$   
(line is contained into plane)

7. a) coincident planes

b) no intersection  
(parallel and distinct planes)

c)  $\vec{r} = (-\frac{5}{2}, 0, \frac{1}{2}) + t(-2, 1, 0)$

7. Find the equation of the line of intersection for each pair of planes (if it exists).

a)  $\pi_1: 2x - 3y + z - 1 = 0$ ,  $\pi_2: 4x - 6y + 2z - 2 = 0$

b)  $\pi_1: 3x + 6y - 9z - 3 = 0$ ,  $\pi_2: 2x + 4y - 6z - 4 = 0$

c)  $\pi_1: x + 2y + 3z + 1 = 0$ ,  $\pi_2: x + 2y + z + 2 = 0$

8. a)  $44.42^\circ$

b)  $30^\circ$

8. Find the angle between each pair of planes.

a)  $\pi_1: x + 2y + 3z + 1 = 0$ ,  $\pi_2: 3x + 2y + z + 2 = 0$

b)  $\pi_1: x + y + z + 1 = 0$ ,  $\pi_2: x - y - 1 = 0$

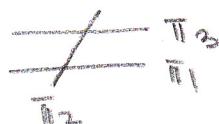
9.

1)  $P(2, 1, 4)$ ;  $\vec{n}_1 \cdot (\vec{u}_2 \times \vec{u}_3) \neq 0$

2)  $\vec{r} = (1, -3, 0) + t(-4, 2, 1)$   
 $\vec{n}_1 \cdot (\vec{n}_2 \times \vec{n}_3) = 0$  (coplanar normals) \*

3) coincident planes

4) no intersection  
"H case"



9. Solve the following system of equations. Give a geometric interpretation of the result.

1) 
$$\begin{cases} x - 3y - 2z = -9 \\ 2x - 5y + z = 3 \\ -3x + 6y + 2z = 8 \end{cases}$$

2) 
$$\begin{cases} x + y + 2z = -2 \\ 3x - y + 14z = 6 \\ x + 2y = -5 \end{cases}$$

3) 
$$\begin{cases} x - y + z + 1 = 0 \\ -2x + 2y - 2z - 2 = 0 \\ 3x - 3y + 3z + 3 = 0 \end{cases}$$

4) 
$$\begin{cases} x + y + z - 2 = 0 \\ x - y + z - 1 = 0 \\ 2x + 2y + 2z - 3 = 0 \end{cases}$$