

Lesson 1.4A: Completing the Square

~ Max or Min of a Quadratic Function

What do you remember about quadratics?


Standard Form	Vertex Form	Factored Form
$f(x) = ax^2 + bx + c$	$f(x) = a(x - h)^2 + k$	$f(x) = a(x - r)(x - s)$
y-int is "c"	vertex is (h,k)	x-int are "r" and "s"

"a" in all three forms is the same and indicates the direction of opening and the vertical stretch/compression

Completing the Square

Why do we need this process?

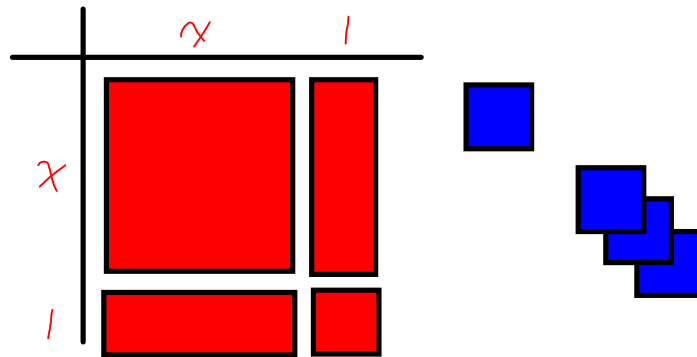
This is the method to convert from STD => vertex

What it is: $f(x) = ax^2 + bx + c$  $f(x) = a(x - h)^2 + k$

What it is not: **FACTORING** or **SOLVING**

RECALL: Completing the Square with Algetiles $f(x) = a(x-h)^2 + k$

$$x^2 + 2x - 3$$



$$\therefore x^2 + 2x - 3 = (x+1)^2 - 4$$

You are forcing part of the trinomial to be a perfect square which can then be factored to a binomial squared.

$$f(x) = ax^2 + bx + c \xrightleftharpoons[\text{expand and simplify}]{\text{complete the square}} f(x) = a(x-h)^2 + k$$

- hard to graph
- easy to graph

- vertex unknown
- vertex & transformations known

What information can you read from vertex form? $f(x) = a(x-h)^2 + k$

- direction of opening and stretch factor 'a'
- the vertex (h,k)
- max/min value & when it occurs

Ex. 1 Find the value of **c** that makes a perfect square trinomial.

<p>a) $x^2 + 8x + c$ $(\frac{b}{2})^2$</p> <p>$(\frac{8}{2})^2 = 16$</p> <p>$c = 16$</p>	<p>b) $x^2 - 10x + c$</p> <p>$c = (-\frac{10}{2})^2$</p> <p>$= 25$</p>	<p>c) $x^2 + 3x + c$</p> <p>$c = (\frac{3}{2})^2$</p> <p>$= \frac{9}{4}$ $\left\{ \begin{array}{l} 3^2 \\ 2^2 \end{array} \right.$</p>
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Ex. 2 Change to vertex form by completing the square.

a) $f(x) = x^2 - 12x + 8$ Process

$$= x^2 - 12x + 36 - 36 + 8 \Rightarrow \text{Common factor the first two terms so the coefficient of } x^2 \text{ is 1.}$$

$$= (x-6)^2 - 28 \Rightarrow \text{Add and subtract the number that will make a perfect square trinomial.}$$

$$\Rightarrow \text{Remove the compensation term from the brackets.}$$

$$\Rightarrow \text{Factor the perfect square and collect the remaining terms.}$$

b) $f(x) = 2x^2 - 12x + 23$

$$= 2(x^2 - 6x + 9 - 9) + 23$$

\swarrow
 $(-9)(2)$

$$= 2(x^2 - 6x + 9) - 18 + 23$$

$$= 2(x-3)^2 + 5$$

Ex. 3 Determine the max/min value and when it occurs.

a) $f(x) = -4x^2 - 5x - 3$

$$= -4 \left(x^2 + \frac{5}{4}x + \frac{25}{64} - \frac{25}{64} \right) - 3$$

$$= -4 \left(x^2 + \frac{5}{4}x + \frac{25}{64} \right) + \frac{25}{16} - 3 \rightarrow \frac{-25}{64}x - 4'$$

$$= -4 \left(x + \frac{5}{8} \right)^2 - \frac{23}{16}$$

$$\frac{5}{4} \div 2$$

$$= \frac{5}{4} \times \frac{1}{2}$$

$$= \frac{5}{8}$$

$$\left(\frac{5}{8} \right)^2 = \frac{25}{64}$$

b) $f(x) = \frac{2}{3}x^2 + 7x - \frac{1}{2}$

$$\frac{25}{16} - \frac{48}{16}$$

$$= -\frac{23}{16}$$

★ Challenge question ★

Ex. 4 A football player kicks a ball off a football tee. The height of the ball, h , in metres after t seconds, can be modelled using the formula: $h(t) = -5t^2 + 20t$. What is the maximum height of the ball?

std \Rightarrow vertex

complete the square

y of vertex

$$h(t) = -5t^2 + 20t$$

$$= -5(t^2 - 4t + 4 - 4)$$

$$\hookrightarrow (-4)(-5)$$

$$= -5(t^2 - 4t + 4) + 20$$

$$= -5(t-2)^2 + 20$$

$$\text{Vertex } (2, 20)$$

\therefore Max height of 20m
(at $t=2s$)

Homework

p. 153 #1, 4 (only complete the square), 8



I just completed this.
I think math ~~guys~~ will love it.
people