

6.3 - Geometric Sequences

A sequence where there is a common ratio, r , between consecutive terms. A new term is generated by multiplying/dividing each term by the same number.

eg. $5, 15, 45, 135, \dots$ $r = 3$

$40, 20, 10, 5, 5/2, \dots$ $r = \frac{1}{2}$

$3, -6, 12, -24, 48, \dots$ $r = -2$

$$r = \frac{t_2}{t_1}$$

Geometric Sequence Formula

$$t_n = ar^{n-1}$$

where a is the first term, and r is the common ratio.

Ex. 1 Find t_7 for each sequence.

a) $t_n = -2(3)^{n-1}$

$$\begin{aligned} t_7 &= -2(3)^{7-1} \\ &= -2(3)^6 \\ &= -1458 \end{aligned}$$

b) $t_n = 100\left(\frac{1}{4}\right)^{n-1}$

$$\begin{aligned} t_7 &= 100\left(\frac{1}{4}\right)^{7-1} \\ &= 100\left(\frac{1}{4}\right)^6 \\ &= \frac{25}{1024} \end{aligned}$$

Ex. 2 Simplify the powers.

$$\begin{aligned} \text{a) } 3^{x-1} \cdot 3^{x+5} \\ &= 3^{x-1+x+5} \\ &= 3^{2x+4} \end{aligned}$$

$$\begin{aligned} \text{b) } 32^{x+2} \cdot 8^6 \\ &= (2^5)^{x+2} \cdot (2^3)^6 \\ &= 2^{5x+10} \cdot 2^{18} \\ &= 2^{5x+28} \end{aligned}$$

Ex. 3 Find t_n for each sequence.

This means find the general formula which works to find any term in the sequence.
Must be simplified.

a) 5, 10, 20, 40, ...

$$\begin{aligned} a &= 5 \\ r &= 2 \\ t_n &= ar^{n-1} \\ t_n &= 5 \cdot 2^{n-1} \end{aligned}$$

$$t_n = ar^{n-1}$$

b) 6561, 2187, 729, 243, ...

$$\begin{aligned} a &= 6561 \\ r &= \frac{2187}{6561} \\ &= \frac{1}{3} \\ t_n &= ar^{n-1} \\ &= 6561 \cdot \left(\frac{1}{3}\right)^{n-1} \\ &= 3^8 \left(\frac{1}{3}\right)^{n-1} \\ &= \left(\frac{1}{3}\right)^{-8} \left(\frac{1}{3}\right)^{n-1} \text{ OR } = 3^8 (3)^{1-n} \\ t_n &= \left(\frac{1}{3}\right)^{n-9} \quad t_n = 3^{9-n} \end{aligned}$$

c) 3, -12, 48, -192, ...

$$\begin{aligned} a &= 3 \\ r &= -4 \\ t_n &= ar^{n-1} \\ &= 3 \cdot (-4)^{n-1} \end{aligned}$$

d) 8, 32, 128, 512,

$$\begin{aligned} a &= 8 \\ r &= 4 \\ t_n &= ar^{n-1} \\ &= 8(4)^{n-1} \\ &= 2^3 (2^2)^{n-1} \\ &= 2^3 2^{2n-2} \\ t_n &= 2^{2n+1} \end{aligned}$$

Ex. 4 Determine the number of terms in each sequence.

a) 5, 20, 80, ..., 81920

$$a = 5 \quad t_n = 5 \cdot 4^{n-1}$$

$$r = 4$$

$$81920 = 5 \cdot 4^{n-1}$$

$$16384 = 4^{n-1}$$

$$4^7 = 4^{n-1}$$

$$\therefore 7 = n - 1$$

$$8 = n$$

Same process as for arithmetic!

- Build t_n

- Solve for n of last term

\therefore There are 8 terms

b) -19683, 6561, -2187, ..., -3

$$a = -19683$$

$$r = \frac{t_2}{t_1}$$

$$= \frac{6561}{-19683}$$

$$= -\frac{1}{3}$$

$$t_n = a r^{n-1}$$

$$t_n = (-19683) \left(-\frac{1}{3}\right)^{n-1}$$

$$-3 = (-19683) \left(-\frac{1}{3}\right)^{n-1}$$

$$\frac{3}{19683} = \left(-\frac{1}{3}\right)^{n-1}$$

$$\frac{1}{6561} = \left(-\frac{1}{3}\right)^{n-1}$$

$$\left(-\frac{1}{3}\right)^8 = \left(-\frac{1}{3}\right)^{n-1}$$

$$\therefore 8 = n - 1$$

$$9 = n$$

\therefore There are 9 terms

Ex. 5 Determine a , r , and t_n for the geometric sequence that has:

a) $t_5 = 324$ and $t_9 = 26244$
 4 ratios

$$r^4 = \frac{26244}{324}$$

$$= 81$$

$$r = \pm \sqrt[4]{81}$$

$$\boxed{r = \pm 3}$$

$$324 \quad \text{---} \quad \text{---} \quad \text{---} \quad 26244$$

$$\quad \times r \quad \times r \quad \times r \quad \times r$$

$$\quad \quad \quad \quad \quad \quad \quad \quad \quad r^4$$

Use t_5 to solve for a

$$t_n = ar^{n-1}$$

$$324 = a(\pm 3)^{5-1}$$

$$324 = a(\pm 3)^4$$

$$324 = 81a$$

$$\boxed{a = 4}$$

$$\therefore t_n = 4 \cdot (3)^{n-1}$$

OR

$$t_n = 4(-3)^{n-1}$$

b) $t_4 = -8$ and $t_7 = 1$
 3 ratios

$$r^3 = \frac{1}{-8}$$

$$\boxed{r = -\frac{1}{2}}$$

Use t_7

$$t_n = ar^{n-1}$$

$$1 = a\left(-\frac{1}{2}\right)^{7-1}$$

$$1 = a\left(-\frac{1}{2}\right)^6$$

$$1 = a\left(\frac{1}{64}\right)$$

$$\boxed{64 = a}$$

$$t_n = ar^{n-1}$$

$$= 64\left(-\frac{1}{2}\right)^{n-1}$$

$$= (-2)^6 (-2)^{1-n}$$

$$\boxed{t_n = (-2)^{7-n}}$$

Ex. 6 Determine the value of x that makes each sequence:

a) **geometric**

2, 6, $5x - 2$

$$\frac{6}{2} = \frac{5x-2}{6}$$

$$18 = 5x - 2$$

$$4 = x$$

b) **arithmetic**

$x - 4$, 6, x

$$6 - (x - 4) = x - 6$$

$$6 - x + 4 = x - 6$$

$$16 = 2x$$

$$8 = x$$

Be careful of the wording in application problems:

Presently/Now $\rightarrow t_1$

First year $\rightarrow t_2$

HOMEWORK
p. 430 # 1, 6i, 7, 11, 20